

## Government College of Education, Akola

### 2.6.1 PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

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All academic programs and co-curricular activities reflects the institution mission to empower student-teacher to go out and teach the students community.

The two-year B.Ed. course aims at a complete development of the student-teacher; particularly in knowledge and skills, in individual care of the learner and also in methods and evaluation designed to facilitate learning. This course is divided into two parts. It aims at develop in understanding of and competence to render disciplinary knowledge into forms relevant to stage specific understanding of teaching-learning situation apprehended through intensive study of conceptual explanations, observation and analysis of live classroom situations as well as hand-on experiences and longer duration of field experience.

#### Curricular Areas of the Teacher Training Programme:

The two year B.Ed. programme structure offers a comprehensive coverage of themes and rigorous field engagement with child, school and community. It comprises of three broad inter related curricular areas-

- i) Perspective in Education
- ii) Curriculum and Pedagogic Studies
- iii) Engagement with the field.

All curricular areas include theoretical inputs with the practical work from an interdisciplinary perspective. Engagement with the fields is the curricular component that is meant to holistically link all courses across the programme and it includes special courses for Enhancing Professional Capacities of the student -teacher.

Transaction of the syllabus is done by using various approaches such as Seminars, case study, projects, group discussion, assignments along with observation of stuents and interactions with the community in multiple socio-cultural environment.

#### B.Ed. Programme Outcomes:

- Field- based Internship
- Holistic development of future teacher
- Overall development as a "hole teacher"
- Soft skill development training

#### B.Ed. Specific Outcomes:

- Enhance the communication skills
- Develop the teaching skills

- Enhance the Teacher Capacities
- Acquire hands on experience on classroom management
- Maintain interpersonal relationship among the students and teachers

#### B. Ed. Course Outcomes:

The “Perspective in Education” and “Curriculum and Pedagogical Studies” aim to develop in student-teachers an understanding of:

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- Psychological Perspective of learners
- Learning and Teaching
- Learning to teach various subject content
- Inclusive School Practices
- Relationship between Gender, School and Society
- Evaluation Procedures

The above course areas namely “Perspective in Education” and “Curriculum and Pedagogical Studies” aim to-

- Develop in students an understanding of the curriculum and to comprehend the usage of appropriate pedagogic processes to communicate meaningfully with the school students.
- Enable student-teachers to acquire knowledge on childhood, child development and adolescence.
- Understand about the children of different age group, through close observation and interaction with children from diverse socio-economic and cultural backgrounds.
- Engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools.
- Focus on aspects of evaluating the qualitative and quantitative.