

# Government College of Education, Akola 2021 -22

Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Action Plan	Action Taken Report
1. Curricular and co- curricular activities, experiments and various workshops	<ul style="list-style-type: none"> <li>• School Engagement workshop</li> <li>• Micro-Teaching skills,</li> <li>• Practise lesson,</li> <li>• Demonstration lesson,</li> <li>• Reading and reflecting on text,</li> <li>• Internship workshop,</li> <li>• School engagement workshop -ICT Workshop,</li> <li>• Workshop on yoga education,</li> <li>• Action research workshop</li> <li>• Understanding the self workshop.</li> <li>• Preparation of teaching aids and learning resources based on constructivism,</li> <li>• Workshop on parent teacher association,</li> <li>• Workshop on art and drama in education,</li> <li>• SUPW workshop</li> <li>• Social survey on pollution</li> <li>• The first Convocation.</li> <li>• Soft skill development workshop</li> <li>• Life skill Development workshop</li> </ul>
2. Update the digital teaching and learning knowledge and skill of the faculty staff and students.	Conducted workshop and provided training in preparation of e content, creation of YouTube channel, telegram, Google classroom, blogs, uploading of content. DISK workshop for students and faculty members.
3. Enrich the research skills Of the Faculty and students.	Members of Faculty and students Participated and presented research paper in seminars, conferences, workshop etc.
4. Institutionalization of Academic Practices and policies.	Prepared Issued a comprehensive manual and Academic Calendar to all the Faculty of the Colleges
5. Submission of AQAR for 2020-21.	AQAR for the year 2020 - 21 submitted to the NAAC on 17 May 2022
6. College will take initiative to establish various committees	Women Reigns Redressal Committee 2. Anti Ragging

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<p>for good co-ordination in the academic and evaluation work.</p>	<p>Committee 3. Staff Council 4. Student Council 5. Academic calendar committee 6. College Annual Magazine Committee 7. UGC Committee 8. Library Advisory Committee 9. Career counseling and placement committee 10. Attendance and discipline committee 11. Time table committee 12. Admission committee 13. Attendance and discipline committee 14. Hostel committee 15. Staff Welfare Committee 16. Appellant officer Information officer 17. Fee appropriation Committee 18. College Maintenance Committee 19. Purchase Committee 20. Website updating Committee</p>
<p>7. College will organize various curricular and extra curricular activities</p>	<p>Following activities were organized by the college. The programmes included 1. Birth and death anniversaries, 2 Social work activities, 3 various workshops, 4. Raksha Bandhan 5. Sadbhavna din 6. Gathering 8. Mahatma Gandhi birth anniversary, 9. Dr Babasaheb Ambedkar Mahaparinirwan Din, 10. Dr Sarvapalli Radhakrishnan birth anniversary, 11. Swami Vivekanand and Ma Jijau birth Anniversary and all special day celebration according to Maharashtra Government.</p>
<p>8. .Make significant contributions to society, develop social sensitivity among staff and Students</p>	<p>Conducted several extension activities actively involved in 1 . Bird counting 2. Tree plantation 3. Cleaning campaign</p>
<p>9. Mental Health Awareness Programme .</p>	<p>1. Yoga Education Workshop</p>
<p>10. Created environmental sensitivity among staff and Students.</p>	<p>activities actively involved in 1. Bird counting 2. Tree plantation 3. Cleaning campaign</p>



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11. Books Purchasing.	New Books have been purchased to increase the number of availability of books for the library.
12. Publishes book related all academic achievements and conduction activities through out the year.	Two journals published in year 2021-22 1. Argya 2019-20 2. Argya 2020-21
13. 10. Empower the Principal for strategic in academic.	The Roles and Responsibilities of the Principal and financial powers are redefined and Circulated.
14 Curriculum Planning	<p>The college has a well-planned delivery of curriculum so that the students are enabled to achieve their learning goals. Learning support is given by teachers to students through lecturing in Marathi medium, also sometime in English whenever necessary. Attendance of the students taken in each of the lectures /practical, students whose attendance is less than the minimum required are informed through whatsapp message / letters. Teachers guide the students beyond classroom teaching. Teaching methods include case studies, problem solving, PPTs, multimedia, &amp; unit tests, seminars, assignments. Exam Department conducts unit test as per syllabus after completion of syllabus.</p> <p>Students participate in co-curricular activities, day celebrations which help them to test their knowledge, better their skills &amp; improve their horizons. They also experience a competitive spirit and value it.</p> <p>The students get exposure of their subject matter and relate well with the curriculum. Students are required to submit a report of each practicum &amp; assignments on theory papers. There is documentation of attendance, academic plans as per academic calender, record</p>

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	of lectures taken, notes & study material for circulation, syllabus copies, question bank etc.
15. Curriculum Enrichment  for curriculum enrichment our faculty has contributed their knowledge experience skills and output is new curriculum framework as per UUC norms.	Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas. Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.
16. To develop the Feedback System.	Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

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