

**Summary**

**MINOR RESEARCH PROJECT**

2013 - 2015

**“A Comparative Study of Human Right  
Awareness among Secondary  
School Teachers”**

Submitted By

**Dr. Sushama Mukund Ganoje**

Associate Professor

Government College of Education,  
Akola 444 001 (Maharashtra)

# **“A Comparative Study of Human Right Awareness Among Secondary School Teachers”**

Dr. Sushama Mukund Ganoje

Government College of Education,

Akola

## **Objectives of the Project :**

- 1) To study the awareness regarding Human Rights among Secondary Teachers.
- 2) To study of awareness regarding Human Rights among secondary teachers in relation to their gender.
- 3) To study the awareness regarding Human Rights among secondary teachers in relation to their locale.
- 4) To study the awareness regarding Human Rights among secondary teachers in relation to their stream.

The present Research deals with comparative study of Awareness regarding Human Rights among secondary teachers in Western Vidarbha i.e. Five districts in Amravati division. 120 secondary teachers (60 male & 60 females) were selected from 20 schools (10 urban & 10 rural) within Western Vidarbha by stratified proportionate random sampling method. From every school 3 science teachers and 3 language teachers were included in the sample. Survey method has been adopted for this study. To collect data on human right awareness, Human Right Awareness Test by Dr. Vishal Sood and Dr. Aarati Anand was used. Researcher discussed concept of Human Rights, Child Rights, RTI, Violation of Human Rights with secondary school teachers and suggested names of the books and websites to go through.

Mean, standard deviation, percentage & ‘t’ test were used for statistical analysis. From the data analysis, researcher achieved the objectives. Findings, conclusion and recommendations were given in summary.

### **Achievement from the Project:**

1. As per the objective No. 1, Researcher studied awareness regarding human rights among secondary school teachers.
2. As per the objective No. 2, Researcher studied the awareness regarding human rights among secondary school teachers in relation to their gender.
3. As per the objective No. 3, researcher studied the awareness regarding human rights among secondary school teachers in relation to their locale.
4. As per the objective No. 4, Researcher studied the awareness regarding human rights among secondary school teachers, in relation to their stream.
5. Present study awakened Secondary School Teachers to know about human rights, child rights, RTI, violation of human rights.
6. Secondary school teachers became aware regarding inculcation of human rights values among school children.
7. Secondary school teachers understood their responsibility of creation of civilized and cultured community based on equality and Social Justice to all.

### **Summary of the Finding:**

#### **Findings:**

1. 2.5% of secondary school teachers had low level of human right awareness, 18.33% had below average level of human right awareness, 55.33% had average level of human right awareness, 20.83% had above average level of human right awareness and 2.5% had high level of human right awareness.
2. 5.0% of secondary school female teachers had low level of human right awareness, 20% had below average level of human right awareness, 44.66% had average level, 33.30% had above average level and 5.00% had high level of human right awareness.
3. 16.66% secondary school male teachers had below average, 68.00% had average level & 18.35% had above average level of human right awareness.
4. 23.33% of Urban Secondary School Teachers had below average 45.00% had average, 26.66% had above average and 5.0% had high level of human right awareness.

5. 5.00% of rural secondary school teachers had low level, 13.33% had below average level, 66.66% had average level and 15.00% had above average level of human right awareness.
6. 16.66% of secondary school teachers of science stream had low level, 58.33% average level, 21.66% had above average, 3.33% had high level of human right awareness.
7. Mean human right awareness score of secondary school teachers is 69.95% showing average level.
8. The male and female secondary school teachers does not differ significantly regarding human right awareness.
9. The urban and rural secondary school teacher does not differ significantly regarding human right awareness.
10. The Science & Language stream secondary school teacher does not differ significantly regarding human right awareness.

#### **Contribution to the Society:**

Teacher is the social engineer. He can build the nation as he desires. Education is a powerful tool in his hand to design and build the nation. School going children are the future of the nation. Researcher made an effort to ascertain as to how the human rights education is being imparted at the school level and what will be its impact in terms of inculcation of human values among the school going children.

An attempt was made to collect the information concerning the status of human rights awareness in secondary school teachers across various schools in the western Vidarbha. Researcher discussed various aspects of human rights with them and insisted on developing a well thought out programme of human right education through curricular and extracurricular activities to nurture the value and the culture of human rights in the children. As such, the dream of strong and pro-active human rights community can come to reality which has been long overdue in India, overcoming all the barriers of disparity, discrimination, terrorism, violence and injustice.